

Midway Elementary School

180 Midway Road
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Janet M. Fickling
Enrollment:	755 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-0300	Board Chair:	Debra L. Knight
School Website:	http://mes.lexington1.net:8028/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Midway Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing, in collaboration with our community, a safe and nurturing learning environment which fosters the total development of every child.

Our MES community focuses daily on our 21st Century Skills for Global Citizens: accountability, adaptability, creativity, integrity, problem-solving, productivity, reflective listening, resiliency, self-direction and self-discipline. We incorporate these 10 skills in classroom instruction, guidance lessons and school/community communications. The skills are also visually reinforced by hand signing, using American Sign Language.

Our teachers are trained in the "7 Habits of Highly Effective People" and use these habits to build students of strong character. To reinforce students' positive use of our Global Citizenship Skills, we continue to use the Positive Behavior Interventions and Support program, issuing "Bucket Slips" to students when we see them using these skills. Each morning on the news show, we draw slips from each grade level to recognize these students. We value our global citizens as they are our leaders now and in the future.

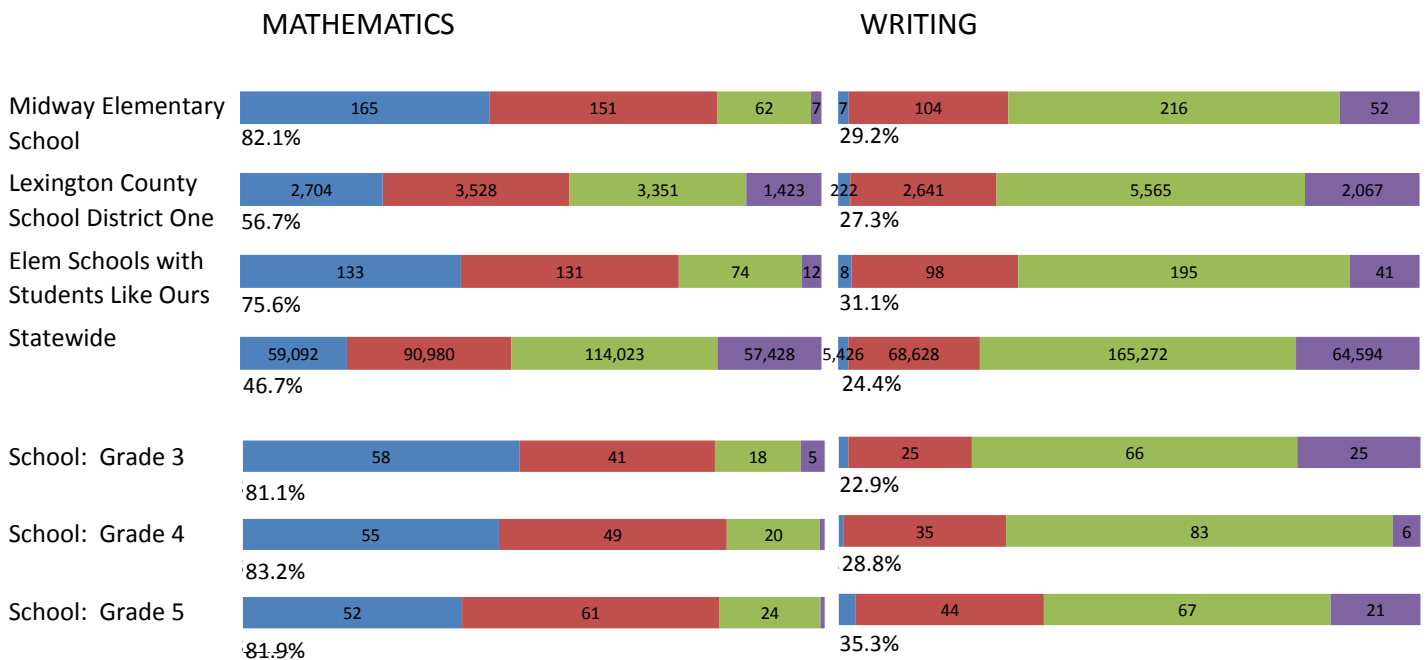
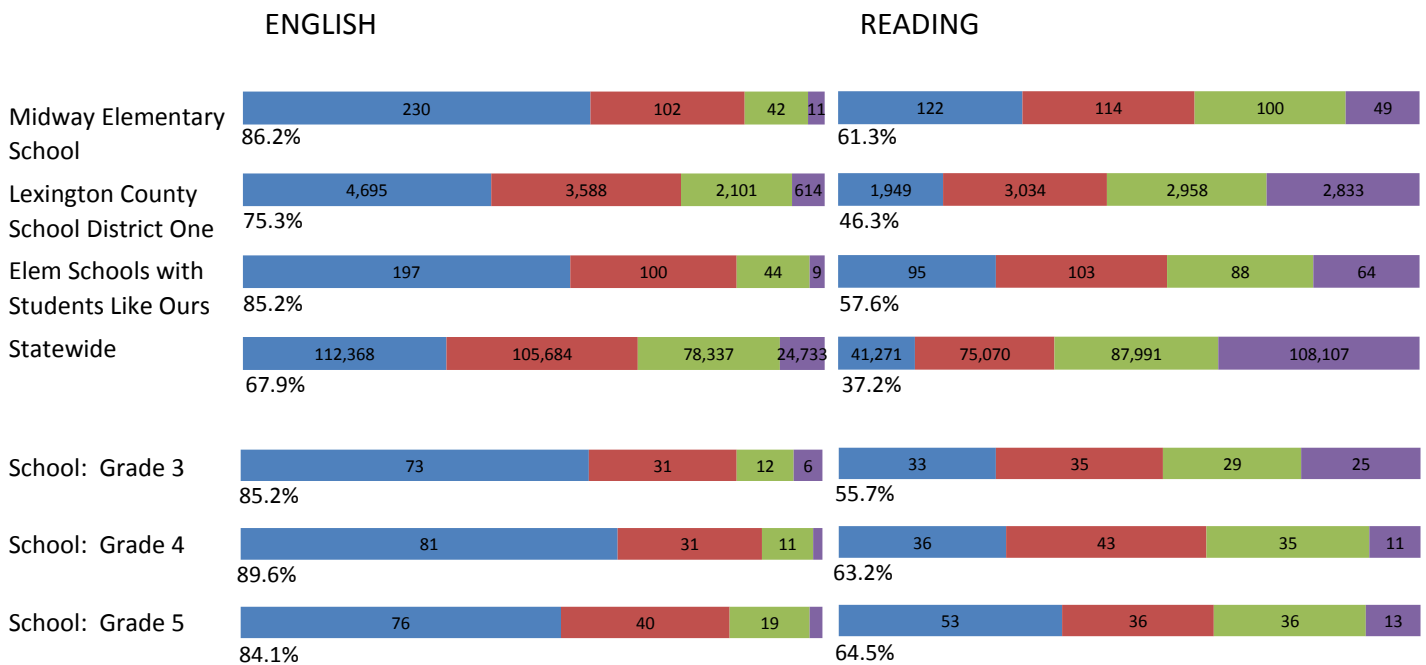
MES proudly supports world-class knowledge by embracing other languages and cultures through our French partial immersion program for 5K through fifth-grade students and our Spanish program for third- through fifth-graders. In the immersion program, our students spend half of the day in mathematics and science instruction spoken only in French. In the Spanish program, our third- through fifth-graders experience 90 minutes of Spanish instruction with a Spanish teacher each week.

Science, Technology, Engineering, Arts and Mathematics are areas of focus for engaging and challenging our students. We recognize the relevance of building a foundation of skills related to STEAM, including critical thinking, problem-solving, creativity and innovation. Students experience hands-on opportunities to work with teams, create solutions and analyze outcomes. Our PTO and SIC help fund the additional equipment we need to continue developing this instruction.

This year's professional development focused grade-level teachers on developing core instruction that encourages critical thinking, collaboration, creativity and communication. Through the guidance of educational professionals, our teachers began to design instruction based on real life tasks. MES is "making a difference for every child!"

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

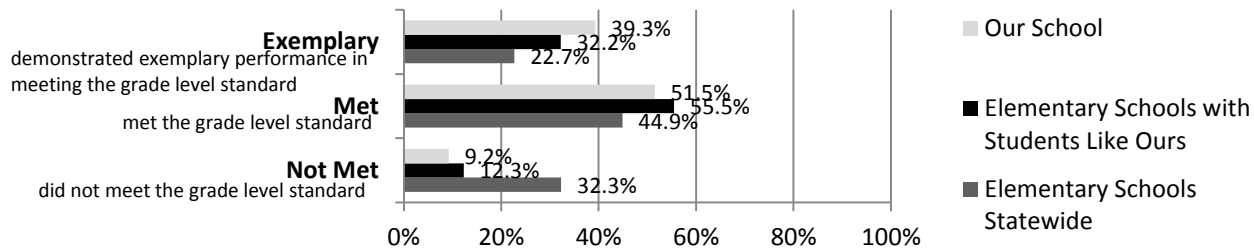
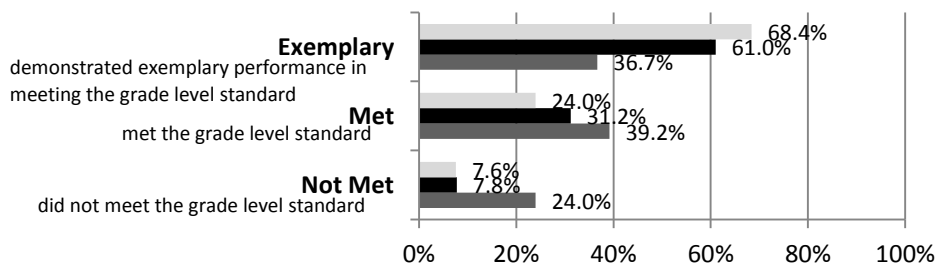
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.8	89.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
97.6	87.7

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 755)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	25.0	Up from 23.9%	N/A
Attendance Rate	96.5	Down from 96.9%	96.9
With disabilities	14.8	Up from 14.2%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	20.1	Up from 12.6%	19.5
Percentage of students retained	0.4	Down from 0.7%	0.6
Teachers (n = 53)			
Percentage of teachers with advanced degrees	67.9	Up from 64.8%	65.3
Percentage of teachers on continuing contract	90.6	Up from 75.9%	85.9
Teachers returning from previous year	85.9	Up from 81.4%	89.3
Teacher attendance rate	95.7	Down from 96.3%	95.7
Average teacher salary*	\$49,088	Up 3.4%	\$50,101
Professional development days / teacher	21.8 days	Down from 29.1 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	4.0	Up from 3.0	5.5
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.5 to 1	21.7 to 1
Prime instructional time	91.7	Down from 92.8%	91.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	11.5
Number of resources available per student in the school library media center	20.6	N/A	16.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,049	Up 6.7%	\$7,470
Percent of expenditures for instruction**	70.0	Up from 69.7%	69.6
Percent of expenditures for teachers' salaries**	71.3	Up from 70.3%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	78	138	84
Percent satisfied with learning environment	100.0	92.0	96.5
Percent satisfied with social and physical environment	100.0	89.2	96.5
Percent satisfied with school-home relations	100.0	93.6	82.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample